Curriculum Vitae

Stephanie K. Paulos, Ph.D., ABPP

Neuropsychology Specialists of Austin, PLLC
1500 West 38th Street, Suite 23
Austin, Texas 78731

(512) 637-5865 - Office
(737) 215-8710 - Fax
www.neuroaustin.com

Licensure and Board Certifications

- Licensed Psychologist in the state of Texas
- Board Certified Clinical Neuropsychologist, American Board of Professional Psychology (ABPP)
- Board Certified Subspecialist in Pediatric Neuropsychology, American Board of Clinical Neuropsychology (ABCN)

Education

Doctor of Philosophy: August 2007
The University of Texas at Austin
Department of Educational Psychology
APA-Accredited School Psychology Program
Dissertation Title: *Examining the Roles of Family Environment and Internalizing Symptoms on Early Adolescent Social Aggression: A One-Year Longitudinal Study*

Master of Arts: May 2005
The University of Texas at Austin
Major: Educational Psychology
Master's Report Title: *Early Adolescent Female Aggression: Examining the Roles of Intent Attributions and Social Anxiety*

Bachelor of Arts: May 1999
The University of Utah
Majors: Psychology and Political Science
Graduated with Honors and with Special Honors in Psychology

Professional Clinical Experience

Clinical Neuropsychologist and Co-Founder
Dates: May 2026 – Present
Private Practice: Neuropsychology Specialists of Austin, PLLC, Austin, Texas
Responsibilities: Co-founded the practice and oversee the development and operations of a private neuropsychology practice, including clinical service delivery, practice administration, and quality assurance. Provide comprehensive outpatient neuropsychological evaluations for children, adolescents, and young adults presenting with neurodevelopmental, neurological, cognitive, learning, and emotional-behavioral concerns, including intellectual giftedness and twice-exceptionality. Develop individualized, evidence-based recommendations to inform diagnostic clarification, treatment planning, and educational interventions. Provide school consultation and advocacy services, including participation in ARD/IEP and Section 504 meetings to support appropriate educational programming

and accommodations. Supervise and mentor doctoral-level psychology practicum students from the University of Texas at Austin in clinical assessment and professional development.

Clinical Neuropsychologist
Dates: October 2025 – Present
Private Practice: Collage Rehabilitation Partners, Austin, Texas
Responsibilities: Provide comprehensive neuropsychological evaluations and individualized cognitive rehabilitation services to individuals with acquired and traumatic brain injuries in home- and community-based settings. Collaborate within an interdisciplinary rehabilitation team, including speech-language pathologists, physical and occupational therapists, nutritionists, social workers, and medical providers, to develop and implement integrated treatment plans aimed at maximizing functional independence, community reintegration, and quality of life. Interventions emphasize cognitive remediation, compensatory strategy development, vocational rehabilitation, and adjustment to neurological injury. Provide counseling, family education, and support to facilitate treatment engagement, psychosocial adjustment, and long-term rehabilitation outcomes.

Clinical Neuropsychologist and Partner/Owner
Dates: March 2011 – April 2026
Private Practice: Austin Neuropsychology, PLLC, Austin, Texas
Responsibilities: Provided comprehensive outpatient neuropsychological evaluations for children, adolescents, and young adults with neurodevelopmental, neurological, cognitive, learning, and emotional-behavioral concerns. Developed individualized diagnostic, treatment, and educational recommendations to support optimal functioning across settings. Provided clinical interventions, including cognitive rehabilitation, executive functioning skills training, and computerized working memory interventions (Cogmed). Served as a partner and owner of the private practice, contributing to clinical service delivery and practice operations.

Clinical Neuropsychologist
Dates: February 2011 – December 2019
Private Practice: Rehab Without Walls, Austin, Texas
Responsibilities: Provided cognitive rehabilitation and neuropsychological evaluations in the home and community following acquired and traumatic brain injury. These services were provided within a multidisciplinary team (speech-language therapy, physical therapy, occupational therapy, nutrition, social work, and medicine) to help the individual progress to the most independent level of functioning possible. Interventions also included vocational rehabilitation, as well as family therapy and counseling to support treatment compliance and positive adjustment.

Clinical Neuropsychologist
Dates: October 2009 – February 2011
Private Practice: Adirondack Neuropsychological Associates, Saratoga Springs, New York
Responsibilities: Provided outpatient neuropsychological assessments and consultations to self- and community-referred patients as an independent contractor.

Neuropsychology Postdoctoral Fellowship
Dates: September 2007 – August 2009
Site: Kennedy Krieger Institute, Johns Hopkins School of Medicine Department of Psychiatry, Baltimore, Maryland
Director: E. Mark Mahone, Ph.D., ABPP
Responsibilities: Completed a two-year postdoctoral fellowship in clinical neuropsychology, with approximately 70% of training devoted to clinical services and 30% to research, didactics, and educational activities. Major clinical rotations included Pediatric Inpatient Rehabilitation, Outpatient

Neuropsychological Assessment, Kennedy Krieger School, and the Autism Center. Additional training experiences included the Child and Family Therapy Clinic, Pediatric Rehabilitation Follow-Up Clinic, and Johns Hopkins Hospital Medical Psychology Clinic.
Site Description: The fellowship followed the Houston Conference training guidelines and was affiliated with the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN).

Predoctoral Clinical Psychology Internship
Dates: July 2006 – June 2007
Site: Kennedy Krieger Institute, Johns Hopkins School of Medicine Department of Psychiatry, Baltimore, Maryland
Director: SungWoo Kahng, Ph.D.
Responsibilities: Completed clinical rotations in Neuropsychology and the Child and Family Therapy Clinic. Neuropsychology training included inpatient pediatric rehabilitation and outpatient neuropsychological assessment of children and young adults with congenital and acquired neurological conditions. Responsibilities included comprehensive assessment, cognitive rehabilitation, family education, interdisciplinary consultation, and treatment and discharge planning. Additional training emphasized individual and family-based psychological interventions for children and adolescents presenting with complex emotional, behavioral, developmental, and family-system challenges.

Professional Affiliations and Activities

- International Neuropsychological Society
- American Academy of Clinical Neuropsychology
- National Academy of Neuropsychology
- American Psychological Association
- American Psychological Association: Division 40
- Austin Neuropsychological Society

Publications

Cole, W.R., **Paulos, S.K.**, Cole, C.S., & Tankard, C. (2009). A review of family intervention guidelines for CNS Injuries. Invited manuscript submitted for a special issue on acquired central nervous system injuries in *Developmental Disabilities Research Review*.

Loukas, A., **Paulos, S. K.**, & Robinson, S. (2005). Early Adolescent Social and Overt Aggression: Examining the Roles of Social Anxiety and Maternal Psychological Control. *Journal of Youth and Adolescence.*

Robinson, S. & **Paulos, S. K.** (2004). Peer relations. *Comprehensive Encyclopedia of School Psychology*. Kluwer Press.

Presentations/Published Abstracts

Cole, C., Cole, W. & **Paulos, S.K.** (2009, April). Guidelines for Working with Families of Children with Brain Injury. Invited presentation at the Brain Injury Association of Maryland Conference, Baltimore, Maryland.

Paulos, S.K. (2009, April). Family Therapy for Brain Injury. Invited presentation at the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar, Kennedy Krieger Institute, Baltimore, Maryland.

Paulos, S. K., Cole, W., Tankard, C., Salorio, C., & Slomine, B. (2009, February) Examining a family intervention for adolescent brain injury on parenting stress and family functioning: Two case studies. Poster session presented at the International Neuropsychological Society Annual Conference, Atlanta, Georgia.

Cole, W.R., **Paulos, S.K.**, Tankard, C., Salorio, C., & Slomine, B.S. (2009, February). Impact of a family intervention for adolescent brain injury on behavior and executive functioning: Two Case Studies. Poster accepted for presentation at the International Neuropsychological Society Annual Conference, Atlanta, Georgia.

Zabel, T.A., **Paulos, S.K.**, Jallo, G., Ahn, E., & Johnston, M. (2009, February). Neuropsychological outcomes following acquired obstructive hydrocephalus and endoscopic third ventriculostomy: Three adolescent case reports. Poster accepted for presentation at the International Neuropsychological Society Annual Conference, Atlanta, Georgia.

Cole, W. & **Paulos, S.K.** (2008, April). Family Therapy for Children with Brain Injuries. Invited presentation at the Kennedy Krieger Institute Annual Neuropsychology Research Forum, Baltimore, Maryland.

Cole, W. & **Paulos, S.K.** (2008, April). A Model of Family Therapy for Families of Children with Brain Injury (BI). Invited presentation at the Brain Injury Association of Maryland Conference, Baltimore, Maryland.

Paulos, S. K. (2004, July) The Relation of Empathy to Early Adolescent Social and Overt Aggression. Poster session presented at the American Psychological Association Annual Conference, Honolulu, Hawaii.

Paulos, S. K. (2003, April). The Relations of Fear of Negative Evaluation and Maternal Psychological Control to Early Adolescent Relational Aggression. Poster session presented at the Society for Research in Child Development biennial meeting, Tampa, Florida.

Academic Honors and Awards

- **Christine Warren Anderson Memorial Fellowship,** Department of Educational Psychology, 2004. Awarded for exemplifying high standards of scholarship and service to children, families, and schools.

- **Joseph L. Henderson and Katherine D. Henderson Fellowship,** College of Education, 2002. Awarded for academic potential and achievements in the field of school psychology.